

Application: Hellenic Classical Charter Schools - Park Slope

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2020-2021 Annual Report

Summary

ID: 0000000110

Status: Annual Report Submission

Entry 3 Progress Toward Goals

Completed - Nov 1 2021

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2020-2021 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A". **Deadline is November 1, 2021.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2021.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2020-2021 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each year, 75% of kindergarten students who were enrolled at the School on BEDS day will perform at a Level 1 on the rhyme recognition, rhyme generation, syllable clapping, initial consonants, and at a Level 2 on the final consonants, blending, segmenting, ABC recognition, writing, spelling, decoding, and sight words strands on the	Fox in a Box early literacy assessment.	Met	

	Spring administration of the Fox in the Box early literacy assessment.			
Academic Goal 2	Each year, 75% of the 1st grade students who were enrolled on BEDS day for two consecutive years will perform at or above a Level 4 on the spelling, decoding, vocabulary and sight words strands on the Spring administration of the Fox in the Box early literacy assessment.	Fox in a Box early literacy assessment.	Met	
Academic Goal 3	Each year, 75% of the second grade students who have been enrolled at the School on BEDS day for at least two consecutive years will perform at or above Level 6 on the spelling, decoding, vocabulary, sight words and strands on the Spring administration of the Fox in the Box early literacy assessment.	Fox in a Box early literacy assessment.	Met	
	Throughout the			

<p>Academic Goal 4</p>	<p>course of the charter term, HCCS will show progress towards achieving 75% of its 3rd-8th graders, who have been enrolled at the school on BEDS day for at least two consecutive years, performing at or above Level 3 on the NYS ELA exam.</p>	<p>NYS ELA Exam</p>	<p>Met</p>	
				<p>Through the course of the charter term, HCCS has demonstrated progress in the area of mathematics and has shown progress in attaining this charter goal. Despite not having testing scores from the previous school year, our students in grades 3 - 8 did not demonstrate progress. HCCS will continue to provide rigorous math instruction and have begun the transition to implement the Next Gen learning standards. We have shifted our</p>

Academic Goal 5

Throughout the course of the charter term, HCCS will show progress towards achieving 75% of its 3rd-8th graders who have been enrolled at the school on BEDS day for at least two consecutive years, performing at or above Level 3 on the NYS Math exam.

NYS Math examination

Not Met

instructional program to include spiral instruction to address the areas in mathematics that may need enhancement. Spiral learning will reinforce strategies and standards throughout the entire year. We have implemented math drills in the areas of addition, subtraction and multiplication in all grades. In addition, HCCS continues with Number Talks in the lower elementary grades to increase mathematical competencies beginning in kindergarten. Students in grades 3 through 8 also utilize IXL, a online mathematics based program that is individualized and provides direct instruction and reinforcement of specific math standards that students may need support with. HCCS is confident, that this specific goal will be attained by

				the end of the charter term.
Academic Goal 6	Throughout the course of the charter term, HCCS will show progress towards achieving 75% of its 4th and 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years, performing at or above Level 3 on the NYS Science exam.	NYS Science Examination	Met	
Academic Goal 7	Each year, 75% of the Grade 8 students who have taken Common Core Integrated Algebra I will pass the NYS Common Core Algebra I Regents Exam with an average passing score of at least 75%.	NYS Common Core Algebra I regent	Met	
Academic Goal 8	Each year, 75% of the Grade 8 students who are recommended by the Science Department to sit for the NYS Living Environment Regents Exam will pass the Regents Exam with an	NYS Living Environment Regent	Met	

	average passing score of at least 75%.			
Academic Goal 9	Throughout the charter term, each grade-level cohort of HCCS students will reduce by one-quarter, the gap between the percent at or above Level 3 on the previous year's NYS ELA exam and 75% at or above Level 3 on the current year's NYS ELA exam. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth (above 75 percent) in the current year.	NYS ELA exam	Unable to Assess	HCCS is confident, that this specific goal will be attained by the end of the charter term. HCCS-PS was unable to assess students in grades 3 through 8 for the 2019-2020 school year, therefore there is no comparative data due to the COVID-19 school closure.
				Through the course of the charter term, HCCS grade level cohorts have demonstrated progress in the area of mathematics and have shown progress towards attaining this charter goal. HCCS-PS was unable to assess students in grades

<p>Academic Goal 10</p>	<p>Throughout the charter term, each grade-level cohort of HCCS students will reduce by one-quarter, the gap between the percent at or above Level 3 on the previous year's NYS Math exam and 75% at or above Level 3 on the current year's NYS Math exam. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth (above 75 percent) in the current year.</p>	<p>NYS Math exam</p>	<p>Unable to Assess</p>	<p>3 through 8 for the 2019-2020 school year, therefore there is no comparative data due to the COVID-19 school closure. HCCS will continue to provide rigorous math instruction and have begun to implement the Next Gen learning standards. We have shifted our instructional program to include spiral instruction to address the areas in mathematics that may need enhancement. Spiral learning will reinforce strategies and standards throughout the entire year. We have implemented math drills in the areas of addition, subtraction and multiplication in all grades. In addition, HCCS continues with Number Talks in the lower elementary grades to increase mathematical competencies beginning in kindergarten. Students in grades 3 through 8 also</p>
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				utilize IXL, a online mathematics based program that is individualized and provides direct instruction and reinforcement of specific math standards that students may need support with. HCCS is confident, that this specific goal will be attained by the end of the charter term.
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2. Do have more academic goals to add?

Yes

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	Each year, the percent of HCCS students performing at or above Level 3 on the NYS ELA exam in each tested grade will, in the	NYS ELA exam	Met	

	majority of grades, exceed the average performance of students tested in the same grades of CSD 15.			
Academic Goal 12	Each year, the percent of HCCS students performing at or above Level 3 on the NYS Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of CSD 15. This will be measured by an analysis of the performance compared to CSDs conducted by NYCDOE.	NYS Math exam	Met	
Academic Goal 13	Throughout the course of the charter term, HCCS will earn a score of "Good" or better on all Framework Strands as reported on the School Quality Report.	School Quality Report	Unable to Assess	Due to Covid-19 and the resulting changes to NYS testing accountability and federal reporting requirements, the 2021 accountability status remains the same as those assigned for the 2019 school year.
	Each year, the			

Academic Goal 14	School will be deemed "In Good Standing" on the NYS Report Card.	NYS Report Card	Met	
Academic Goal 15	Each year, students in Grades 2 through 8 who were enrolled in the School for at least two consecutive BEDS dates will average at least five percentile points of growth on the NWEA MAP Reading Assessment until average percentile score reaches 85.	NWEA MAP Reading Assessment	Unable to Assess	HCCS-PS was unable to assess students in grades 2 through 8 for the 2019-2020 school year, therefore there is no comparative data due to the COVID-19 school closure. Students were assessed in school year 2020-2021.
Academic Goal 16	Each year, students in Grades 2 through 8 who were enrolled in the School for at least two consecutive BEDS dates will average at least five percentile points of growth on the NWEA MAP Reading Assessment until average percentile score reaches 85.	NWEA MAP Reading Assessment	Unable to Assess	HCCS-PS was unable to assess students in grades 2 through 8 for the 2019-2020 school year, therefore there is no comparative data due to COVID-19 school closure. Students were assessed in school year 2020-2021.
	Each year, grade-level cohorts of students (for Grades 2 and above) will reduce by one-half, the			

<p>Academic Goal 17</p>	<p>gap between their average score in the previous Spring administration of the NWEA, a nationally-normed reading test, and increase the average (grade level) in the current Spring. Grade-level cohorts are expected to show at least an increase in the current year.</p>	<p>NWEA MAP Reading Assessment</p>	<p>Unable to Assess</p>	<p>HCCS-PS was unable to assess students in grades 2 through 8 for the 2019-2020 school year, therefore there is no comparative data due to COVID-19 school closure. Students were assessed in school year 2020-2021.</p>
<p>Academic Goal 18</p>	<p>Each year, grade-level cohorts of students (for Grades 2 and above) will reduce by one-half, the gap between their average score in the previous Spring administration of the NWEA, a nationally-normed mathematics test, and increase the average (grade level) in the current Spring. Grade-level cohorts are expected to show at least an increase in the current year.</p>	<p>NWEA MAP Mathematics assessment</p>	<p>Unable to Assess</p>	<p>HCCS-PS was unable to assess students in grades 2 through 8 for the 2019-2020 school year, therefore there is no comparative data due to COVID-19 school closure. Students were assessed in school year 2020-2021.</p>

<p>Academic Goal 19</p>	<p>Kindergarten: By the end of the school year, students who were enrolled on BEDS day:</p> <ul style="list-style-type: none"> • 75% of the students will be able to recognize all Greek Letters in their print form, as measured by a Greek Letter Recognition and Writing Common Assessment • 75% of the students will be able to communicate verbally as measured by the HCCS Greek Verbal Common Assessment 	<p>Greek Letter Recognition and Writing Common Assessment</p>	<p>Met</p>	
	<p>First Grade: By the end of the school year, students who were enrolled on BEDS day for at least two consecutive years:</p> <ul style="list-style-type: none"> • 75% of students will be able to write all the Greek alphabet in print, as measured by a Greek Letter Recognition And Writing Common Assessment • 75% of students will perform 			

Academic Goal 20	<p>proficiently in listening, as measured by the HCCS Greek Listening Common Assessment.</p> <ul style="list-style-type: none"> • 75% of students will perform proficiently in reading, as measured by the HCCS Greek Reading Common Assessment. • 75% of the students will be able to communicate verbally as measured by the HCCS Greek Verbal Common Assessment 	Greek Letter Recognition, Listening, Verbal, And Writing Common Assessment	Met	
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3. Do have more academic goals to add?

Yes

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
	Second through Seventh Grades:			

Academic Goal 21	<p>By the end the school year, students who were enrolled on BEDS day for at least two consecutive years:</p> <ul style="list-style-type: none"> • 75% of students will perform proficiently in oral, reading, listening, and writing skills, as measured by the HCCS Greek Verbal, Reading, Listening, and Writing Common Assessments. 	Greek Letter Recognition, Listening, Verbal, And Writing Common Assessment	Met	
Academic Goal 22	<p>Eighth Grade: Each year, 75% of HCCS Grade 8 students who have been recommended by the Greek department to sit for the NYSED High School Greek Regents exam will pass the Greek Regents Exam with an average passing score of at least 75%.</p>	NYSED High School LOTE Greek Regents exam	Unable to Assess	N/A NYSED High School LOTE Greek regent exam was not offered for the 2020-2021 school year.
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Academic Goal 62				

4. ORGANIZATION GOALS

For the 2020-2021 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to	If not met, describe efforts
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			Assess	the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, HCCS will have an average daily student attendance rate of at least 95%.	ATS HCCS-PS Average Daily Attendance rate: 97.7	Met	
Org Goal 2	Each year, 95% of all students enrolled at HCCS during the last day of the school year will return the following September, not including those who move out of the area.	ATS Discharge Report ATS Roster	Met	
Org Goal 3	Each year, 90 percent of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.	NYSED TEACH BEDS REPORT Quickbooks Accounting & OASIS (HR)	Met	
	Each year, parents will express satisfaction with HCCS' program, based on the NYCDOE School Survey in which the school will			

Org Goal 4	<p>receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if at least 50% of the parents participate in the survey.</p>	<p>NYCDOE Survey. 64.3% of our parents participated in the survey.</p>	Met	
Org Goal 5	<p>Each year, teachers will express satisfaction with HCCS' leadership and professional development opportunities, based on the NYCDOE School Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if at least 50% of the teachers participate in the survey.</p>	<p>NYCDOE Survey. 100% teachers participated in the survey.</p>	Met	

Org Goal 6	<p>Each year, students in grades 6 through 8 will express satisfaction with HCCS' staff and programs, based on the NYCDOE School Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if at least 50% or more of the students participate in the survey.</p>	<p>NYCDOE Survey. 98.8% of our students participated in the survey.</p>	Met	
Org Goal 7	<p>Each year, student enrollment will be within 15% of full enrollment as defined in the HCCS Charter contract. This will be analyzed annually and monitored bi-monthly.</p>	<p>ATS and The NYC DOE Charter School Vendor Portal</p>	Met	
	<p>Per the 2010 amendment to the Charter Schools</p>	<p>HCCS-PS continues to demonstrate</p>		

Org Goal 8	<p>Act, HCCS shall demonstrate good faith efforts to attract, retain and meet or exceed enrollment and retention targets as prescribed by the Board of Regents, through the State Education Department, of students with disabilities, English language learners, and students who are eligible for the free- and reduced-price lunch program.</p>	<p>good faith efforts to attract and retain students with disabilities, ESL students and free and reduced price lunch students. HCCS-PS enrolled 31 English Language Learners and 31 Students with Special Needs. HCCS-PS is a member of NYC Charter Center's ELL and Special Education Consortium. HCCS-PS is a Title I School.</p>	Met	
Org Goal 9	<p>Each year, HCCS will comply with all applicable laws, rules, regulations, and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.</p>	<p>Approved Board of Regents Charter; Applicable law, rules and regulations; NY Charter Schools Act; NY Freedom Information Law; NY Open Meetings Law; Federal Individuals with Disabilities Education Act; Family Educational Rights and Privacy Act.</p>	Met	
	<p>Each year, the HCCS Principal will achieve ratings of</p>	<p>Val-ED Leadership Evaluation</p>		

Org Goal 10	Proficient or Distinguished, and an average percentile score of 85% or higher, using the VAL-ED leadership evaluation system, developed at Vanderbilt University.	Program HCCS-PS Principal's overall effectiveness score is 4.63. The performance level is Distinguished and the percentile rank is 99.4%	Met	
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, student enrollment will be within 15% of full enrollment as defined in the HCCS' charter contract. This will be analyzed annually and monitored bi-monthly.	ATS and Invoice Portal.	Met	
Financial Goal 2	Each year, HCCS will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	External Audit by PKF O'Connor Davies, LLP	Met	
Financial Goal 3	Each year, HCCS will operate on a balanced budget and maintain a stable cash flow.	Monthly internal financial statements and annual external audit by PKF O'Connor Davies	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.