# Hellenic Classical Charter Schools (HCCS) <br> Park Slope (PS), est. 2005 Staten Island (SI), est. 2019 

## Curriculum - Grades K-8

| English Language Arts <br> (Reading, Writing Speaking, Listening) <br> - Balanced Literacy Framework <br> - Workshop Model <br> - Paideia (Socratic Seminar) | Columbia University Reading and Writing Project <br> Reading Workshop: <br> Units of Study; Fiction, Nonfiction, Literary Nonfiction, Historical Fiction, <br> Dystopian, Fantasy, Argument <br> Writing Workshop: <br> Units of Study; Narrative, Realistic Fiction, Opinion, Argument, Poetry, <br> Informational writing, Memoir <br> Phonics/Word Study: <br> Grades K-1 - Teachers College Phonics Program, Fundations <br> Grades 2-3 - Words Their Way <br> Grades 4-8 - Wordly Wise |
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| Math <br> - Workshop Model <br> - Math Talks <br> - Math Centers <br> - Paideia (Socratic Seminar) | Math Workshop: <br> Grades K-5 - GO MATH <br> Grades 3-8 Math XXL - This is a digital platform that provides students a comprehensive learning experience both at school and at home. <br> Grades 6-8 - EngageNY, Glencoe, teacher created resources <br> Grade 8 - Common Core Algebra. Students are prepared for the NYS <br> Algebra 1 Regents Exam. <br> The curriculum is aligned to the State Standards and the standards for Mathematical Practice. We use EngageNY to complement our Go Math curricular resources. |
| Science <br> - Workshop Model <br> - Science Labs <br> - Paideia (Socratic Seminar) | Science Workshop: <br> Scientific Inquiry/Engineering Process <br> Grades K-5 - HMH Science Dimensions <br> Grade 6 - Environmental Science <br> Grade 7 - Life Science <br> Grade 8 - Living Environment topics focusing on Cells and Heredity, along with Earth Science. Students are prepared for the NYS Earth Science Regents Exam. |
| Social Studies <br> - Workshop Model <br> - Paideia (Socratic Seminar) | Social Studies Workshop: <br> NYC DOE program Passport to Social Studies Students are encouraged to think like historians, to raise questions, think critically, consider many perspectives, and gather evidence in support of their interpretations The units also align with the New York State K-8 Social Studies Framework and the practices of; Gathering, Interpreting and Using Evidence, Chronological Reasoning and Causation, Comparison and Contextualization, Geographic Reasoning, Economics and Economic Systems and Civic Participation. |
| Technology/STEM | Grades K-2 - Coding - Scratch Junior <br> Grades 3-4-Typing/Keyboard Skills <br> Grades 3-6-Microsoft Suite: Word, Excel, PowerPoint <br> Grades 7-8-Coding - Scratch |


| Physical Education | Physical education programming at HCCS is divided into five main activities: Health Related Fitness, Individual Athletic Activities, Team Physical Activities, Dance, and Cooperative Games. <br> Students must demonstrate competency in a variety of physical activities (games, sports, exercises) that provide conditioning for each fitness area, and proper procedures for safe participation in games, sports, and recreational pursuits. <br> After school programs are available. |
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| Greek - Enrichment classes | Grades K-8 - HCCS students learn to read, write, speak, and understand Greek. <br> Grade 7 - Ancient Greek Theater club <br> Beginning with simple words and phrases first, then sentences and readings. Each lesson contains a vocabulary of new words and many idiomatic phrases translated into English. <br> Singing, games and plentiful opportunities for conversation and practice are integral components of Greek Instruction. <br> Greek Culture - Aesop's Fables, Mythology, <br> Philosophers, Greek Folk Dancing <br> Students are prepared for the NYS Greek Language Regents Exam. |
| Health | Health Education at HCCS is designed to give a broad introduction to the different components of the school health program. These components include skills for a healthy life, mental and emotional health, promotion of social skills, conflict resolution, violence prevention, nutrition, alcohol and other drugs, personal care and communication skills. <br> Students are taught to apply prevention and risk reduction strategies to adolescent health problems. Students learn to recognize potentially dangerous situations and how to avoid or reduce their risk. <br> Teen Health - by M.H. Bronson, M. J. Cleary, and B.M. Hubbard is the primary resource for the course. |
| Latin | Grades 6-7 |
| Music | Grades K-2 - Carnegie Hall/ Carnegie Kids <br> Grades 3-8 - Music Elements; rhythm, melody, harmony, form <br> Learn how to read music <br> Identify types of music (classical, jazz, rhythm and blues, spiritual, gospel, rock and roll) <br> Play musical instruments; recorder, xylophone, guitar <br> Drum pads |
| Art | Pre-k, K - Studio in a School Art Residency Program <br> Grades 1-8-Visual Arts <br> Students study a broad variety of art periods, types, and forms throughout history, complete works of art themselves that are representative of some of these periods and types, and are able to understand the major artistic contributions of diverse cultures, including Greece. They also learn how art intersects with history, economics, religion, philosophy, and culture. |
| Social Emotional Learning | Grades K-5 - Competent Kids, Caring Classrooms Program |
| Chess | Grades K-5 |

